

GRADE 9 COMPULSORY SUBJECTS

ENGLISH LANGUAGE ARTS 10F

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SCIENCE 10F

CANADA IN THE CONT WORLD 10F

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VISUAL ARTS 10S

GRADE 9 COMPULSORY SUBJECTS

ENGLISH LANGUAGE ARTS 10F (1 credit)

The Language Arts Program has been designed to develop the effective use of the English language through both pragmatic and aesthetic means. Communication and comprehension consist of six closely related areas, all of which are emphasized throughout the course: reading, writing, listening, viewing, speaking, and representing, as well as a focus on critical thinking. Language is studied in a variety of contexts, such as poetry, short stories, non-fiction, novels, and film, using many different forms and structures, all of which paying heed to the proper conventions of writing. This course will run for 1 block in each semester to earn 1 credit.

MATHEMATICS 10F (1 credit)

The grade 9 Mathematics curriculum is a strenuous mathematics skills development course which prepares students to handle the higher-level programs. This mathematics will run for one block in both semesters with one credit being earned upon completion. Students are required to have a scientific calculator and geometry set for this course.

SCIENCE 10G (1 credit)

This compulsory course is designed to give students basic introduction and understanding of several different fields. The course may include astronomy, life science, physics, chemistry, and environmental science. The intent of diverse program is to make students aware of the major sciences, so that when required to make a choice at the senior 3 & 4 levels, they have prior knowledge of their interests and the skills required.

CANADA IN THE CONT WORLD 10G (1 credit)

This course is intended to help students gain greater understanding of society, and the role of Canada within the world. Topics will include

such things as Canada's physical environment, identity, citizenship, government, economy, and the future, as well as current events. Canada's internal structures and the role we play in the context of the world – past, present, and future, is the foundation for this course. This course will run for 1 block in 1 semester to earn 1 credit.

PHYSICAL EDUCATION 10G (1 credit)

This compulsory course consists of a Phys Ed component (gym) and a classroom component (health). Each component represents 50% of the student's final grade. The Phys Ed component consists of five activity units each lasting approximately one month. A variety of activities will be offered depending on class size, weather, and availability of equipment and facilities. The Health component consists of five instructional units including social-emotional well being, physical well being, and personal safety, nutrition, and family life.

GRADE 9 POTENTIAL ELECTIVE SUBJECTS

AIT I/II 15F (1 credit)

AIT 15G is an introduction to keyboarding(typing) designed to teach proper keyboarding techniques to students to enable them to keyboard with accuracy and speed. Word processing using the software package, Microsoft Works, will have the students keyboarding tables, letters, essays with footnotes, newsletters. Use of the Internet may be required. Additional topics may be: Introductory spreadsheets with charting and desktop publishing.

BAND 10G (1 credit)

The Grade 9 Band Program is open to any student who has completed at least two years of instruction on a Concert Band instrument (ex. Brass, Woodwind, or Percussion). The program will provide students

with the opportunity to improve their playing skills on their chosen instrument. Playing traditional Concert Band music, students will have the opportunity to perform in small ensembles (ex. Trios, quartets, etc.) Students participating in the Band Program will be expected to perform at various concerts and school functions during the year.

DRAMA 10G (1 credit)

This entry-level course focuses on the introduction and development of dramatic skills. The course objectives aim to encourage creativity, to develop concentration and problem-solving skills, to build upon existing vocal and physical skills and to develop an awareness of structure and process in drama. Both individual and group work is stressed.

FRENCH 10G (1 credit)

The Grade 9 French program has a theme-based approach where students are encouraged to interact with one another in the second language. Students are given the opportunity to integrate the four skills of language learning – listening for comprehension, speaking, reading and writing. Grammatical topics and vocabulary will be studied, as they are necessary for the themes studied. By the end of the year, students will have been exposed to many regular and irregular verbs in the present, past and “futur proche” tenses as well as the imperative and will have begun a study of relative pronouns, interrogatives and pronoun objects as well. Culture is an integral part of the course. Authentic documents taken from French language sources are designed to evoke an awareness and sensitivity to the French language and to those who speak it. Emphasis will be on oral communication and many activities will be designed around role-playing real life situations. Plays and skits performed in French as well as interactive communicative games will be an integral part of studying French in the

classroom. The language of instruction will be in both French and English. There is no pre-requisite to this course.

HOCKEY 11G (1 credit)

The aim of this course is to provide a unique program of study to meet the individual needs of highly motivated students. The learning outcomes will be delivered by a variety of meaningful instructional strategies. This course is being offered to meet an emerging need for the development of sports school programs in Canada. This course will allow students at Teulon Collegiate to have access to an intense program of hockey instruction based on Theory, Technical and Dryland Training Units. Dryland: Weight Training, skill stations, circuit training, cross training and fitness training. Theory: Study of International Hockey, Issues in Canadian Hockey, Sports Psychology as well as other topics. Technical: Fundamental Skill Development, Power Skating, Individual Tactics, Team Tactics, Position Specific Skills and Strategies, Team Play Systems and Special Team Systems. Students can take this course each year grade 9 to 12 and if they did not take the class the previous year they can still take hockey for the grade level they are at. This course is geared to the individual and what level of play they are at when they take the course. Many Students have found the class beneficial to improving their individual hockey skills.

HOME ECOLOGY (HOME EC.) 10G (1 credit)

The course is divided into two areas of Human Ecology. Clothing and Textiles focuses on the basics of sewing. Students will complete two sewing projects, a bag and a crazy quilt pillow. Foods and Nutrition focuses on good nutrition as an essential element of meal planning. Knowledge of food preparation is stressed. Students are given the opportunity to do a special foreign food project.

LIFE/WORK EXPLORATION 10S (1 credit)

These credits offer learning experiences to help students plan and embark on their career development journey. The learning experiences help students increase their self-awareness, gain exposure to experiential career learning, develop essential personal skills and employability skills, acquire knowledge of labour market opportunities, learn about workplace health and safety practices, and deepen their understanding of the relevance of education and academic skills development and engagement. Students find direction in exploring the work of work as they begin their career development journey. Students increase their self-awareness and develop skills in personal management and career exploration while learning about their interests, skills, personality traits and values.
Pre-rec for Credit for Employment.

WOOD WORK TECHNOLOGY 10G (1 credit)

Woodworking at the Grade 9 level introduces students into the proper and safe use of major stationary power tools such as the jointer, planer, table saw and radial arm saw. Students will build 3 – 4 projects. A compulsory project will involve more input by the student. Student will play the entire role in the development of a major project. Students are recommended to bring their own safety glasses (with instructor approval) or a pair will be provided.

OUTDOOR ED 11G (1 credit)

Students will develop positive attitudes of individuals, so they will be self-confident, capable and committed to setting goals, making informed choices and acting in ways that will improve their own lives and the life of their community. Students will be able to demonstrate understanding, respect and appreciation for self, others and their views. Students will develop knowledge and skills by investigating the effects of human lifestyles on various environments.

VISUAL ARTS 10S (1 credit)

This course is planned to present the concept that artistic design is a plan for order. This course introduces the elements and principles of design such as line, shape, texture, colour, balance, patterns and contrast. At the same time it introduces the concepts by employing observations of nature and investigations of art processes, techniques, tools, materials, and products.

(Landscape & Realism)

- Gesture Drawings (Twice a year)
- Drawing Unit (Basic Skills, collage Landscape, 1 point “name” perspectives, pencil crayon, colour wheel, conte crayon, grid drawing, advertising & fonts)
- Pen & Ink (Pointillism - realism)
- Painting Unit (Watercolour, landscapes, mixing, painting exercise, seven techniques)
- Sculpture Unit (Concept Drawing, Cubes, Paper houses, Paper buildings, Paper Mache, plaster Ice Cream lid)
- Art appreciation (4 styles of art, Focus on REALISM, Elements & Principles assignments, project on favourite artist)
- Art History (Intro – Greek)

Homework: One sketch per week in sketchbook