

# Interlake School Division

## School Planning Report 2023/2024

### Grade K – 12

(Due to Superintendent's Department: September 18, 2023)

|                        |                   |                           |               |                           |            |
|------------------------|-------------------|---------------------------|---------------|---------------------------|------------|
| <b>Name of School:</b> | Teulon Collegiate | <b>Name of Principal:</b> | Kristin Smith | <b>Date (yyyy/mm/dd):</b> | 2023/09/11 |
|------------------------|-------------------|---------------------------|---------------|---------------------------|------------|

|   |
|---|
| <b>Planning Process:</b>  |
| List or describe factors that influenced your school goals: Staff Input, Data Sources, Student Services Needs, Divisional CIP, Provincial Focus Areas             |
| Who was involved in the planning process: Staff, Students, PAC  |
| How often does your planning team meet: Monthly   |
| What data was used in the planning process: Staff Surveys, Report Card Data, PowerSchool Attendance/Log Entries, Key Math, CARA, SST Case Loads, My School Survey |
| Other important information about the planning process (if applicable):   |

|  |
|--|
| <b>School Goals:</b>   |
| School Goal for <b>LITERACY</b> : <ul style="list-style-type: none"> <li>Promote engagement in writing by examining the writing process</li> <li>Develop motivation, engagement, and critical thinking skills in reading by increasing the variety and relevance of texts</li> </ul> |
| School Goal for <b>NUMERACY</b> : <ul style="list-style-type: none"> <li>Improve achievement of students by developing our assessment practices, improving reach back strategies and focusing on strengthening basic math skills</li> </ul>  |

School Goal for **WELL-BEING**:

- To provide a safe and inclusive learning space for all while supporting individual mental health needs

## LITERACY

**What LITERACY is:** The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

**Why LITERACY matters:** Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.

**School Goal for LITERACY:**

- Promote engagement in writing by examining the writing process
- Develop motivation, engagement, and critical thinking skills in reading by increasing the variety and relevance of texts

### To achieve our school goal for LITERACY...

**Students Need:**

Motivation and engagement

- engaging and motivating classrooms
- Interactions between teachers and students that promote internal motivation for reading
- to learn to process text more deeply by reading texts relevant to their lives
- to pursue meaningful learning goals in an atmosphere that supports their initiative and personal choice
- more focus on the writing process versus the final product

**Staff Need:**

- access to a larger variety of texts
- opportunities to share conferencing strategies for assessing the writing process with each other and other literacy teachers in our Division

|   |   |                                    |  |
|---|---|------------------------------------|--|
| <ul style="list-style-type: none"> <li>a format for helping students write meaningful literacy learning goals</li> </ul>  |   |                                    |  |
| <b>Families Need:</b> <ul style="list-style-type: none"> <li>to be made aware of student learning goals</li> </ul>  |   |                                    |  |
| <b>What we will do for:</b>   | <b>Who will do it:</b>                          | <b>When will it be done:</b>       | <b>How will we know:</b>   |
| <b>Students:</b> <ul style="list-style-type: none"> <li>Provide engaging and motivating classrooms</li> <li>Focus on interactions between teachers and students that promote internal motivation for reading</li> <li>Give opportunities to read texts relevant to their lives</li> <li>Allow time and practice to create meaningful learning goals in an atmosphere that supports their initiative and personal choice</li> <li>Focus on the writing process versus the final product</li> </ul> | Teachers with support from LST and Admin.       | Starting in September and on-going | We will gather and analyze: <ul style="list-style-type: none"> <li>Divisional Assessment Data</li> <li>Provincial Assessment Data</li> <li>Provincial Report Card Data</li> <li>Anecdotal feedback from students and teachers</li> </ul> |
| <b>Staff:</b> <ul style="list-style-type: none"> <li>Provide a budget to purchase relevant texts/subscriptions</li> <li>Opportunities to share with colleagues to develop an understanding of assessing the writing process</li> <li>Provide exemplars of literacy goal setting</li> </ul>  | Admin. and LST with participation from teachers | Throughout the year                |  |
| <b>Families:</b> <ul style="list-style-type: none"> <li>Share student literacy goals</li> </ul>   | Teachers/students                               | On-going                           |  |

## NUMERACY

**What NUMERACY is:** Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

**Why NUMERACY matters:** Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

**School Goal for NUMERACY:** Improve achievement of students by developing our assessment practices, improving reach back strategies and focusing on strengthening basic math skills

### To achieve our school goal for NUMERACY...

**Students Need:**

- Automaticity of math facts
- development of conceptual skills through reach back and spiraling of the curriculum
- Fair summative assessments that are supported by practice in classrooms
- Opportunities to apply their knowledge verbally as well as in written form

**Staff Need:**

- materials to promote math facts and conceptual understanding
- PD in conceptual understanding, effective formative assessments, and summative assessments
- Support through the Divisional Numeracy Support Teacher

**Families Need:**

- Communication regarding conceptual understanding and Numeracy Achievement Project (NAP)

| What we will do for:  | Who will do it:  | When will it be done:        | How will we know:   |
|---|--|------------------------------|---|
| <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>• Pilot the NAP project</li> <li>• Open our classrooms to our Numeracy Lead Teacher</li> </ul> | Grade 7,8,9<br>teachers, ISD<br>Numeracy<br>Support Teacher, | On-going throughout the year | We will gather and analyze: <ul style="list-style-type: none"> <li>• NAP formative Quizzes</li> <li>• Divisional Assessment Data</li> <li>• Provincial Assessment Data</li> </ul> |

|  |   |   |   |
|--|---|---|---|
|  | Learning Support Teacher  |   | <ul style="list-style-type: none"> <li>Provincial Report Card Data</li> </ul> |
| <b>Staff:</b> <ul style="list-style-type: none"> <li>Attend NAP PD and provide on-going support in the classrooms from our Numeracy Lead Teacher and Learning Support Teacher</li> </ul> | Grade 7,8,9, math teachers, ISD Numeracy Support Teacher Learning Support Teacher | On-going throughout the year                                  |   |
| <b>Families:</b> <ul style="list-style-type: none"> <li>Communicate about NAP and share student progress</li> </ul>  | Principal and ISD Numeracy Support Teachers                                       | Initial conversation Fall 2023, Follow-up throughout the year |   |

## WELL-BEING

**What WELL-BEING is:** A balance of the physical, mental, emotional, and spiritual that is enriched when individuals have a sense of belonging, meaning, purpose, and hope.

**Why WELL-BEING matters:** Learner success will look different for every child, but it always means they are prepared to reach their full potential and to live *The Good Life* in which they have hope, belonging, meaning, and purpose; have a voice; feel safe and supported; are prepared for their individual path beyond graduation; have capacity to play an active role in shaping their future and be active citizens; live in relationship with others and the natural world; honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation.

**School Goal for WELL-BEING:** To provide a safe and inclusive learning space for all, while supporting individual mental health needs

### To achieve our school goal for WELL-BEING...

**Students Need:**

- opportunities to experience a wider range of inclusionary awareness (cultural, LGBTQ+) as part of tolerance and inclusion education
- on-going mental-health check-ins and supports (individual and group)
- enhanced school community and belonging
- A voice on the Wellness Committee

**Staff Need:**

- a connection to an elder/knowledge keeper

|  |   |  |   |
|--|---|--|---|
| <ul style="list-style-type: none"> <li>• training on mental health first aid and suicide prevention</li> <li>• regular check-ins with the Student Support Team (individual and/or small groups)</li> <li>• Participation/voice on the Wellness Committee</li> </ul>  |   |  |   |
| <b>Families Need:</b> <ul style="list-style-type: none"> <li>• Awareness of on-going work</li> <li>• evening presentations to parents on mental health in teens</li> <li>• participation in Wellness Committee</li> </ul>  |   |  |   |
| <b>What we will do for:</b>  |   |  |   |
| <b>Who will do it:</b>   |   |  |   |
| <b>When will it be done:</b>   |   |  |   |
| <b>How will we know:</b>   |   |  |   |
| <b>Students:</b> <ul style="list-style-type: none"> <li>• Organize inclusionary awareness opportunities</li> <li>• Form a wellness committee and solicit student involvement</li> <li>• Provide opportunities to increase school community and belonging</li> </ul>  | Staff, Admin                                    | Throughout the year  | We will gather and analyze: <ul style="list-style-type: none"> <li>• Attendance Data (K-12)</li> <li>• Grade 9 Credit Acquisition Data</li> <li>• Graduation Rate Data</li> <li>• My School Survey</li> <li>• Wellness Screeners</li> <li>• On-going conversations</li> </ul> |
| <b>Staff:</b> <ul style="list-style-type: none"> <li>• Participate in the creation of community awareness calendar, including cultural and gender/ sexuality and celebrations</li> <li>• PD opportunities supporting student/staff wellness</li> <li>• connect with an elder/knowledge keeper</li> <li>• build resources for inclusive instruction</li> <li>• check ins</li> </ul> | Staff, Admin, ISD Supports, Community Resources | Throughout the year  |   |
| <b>Families:</b> <ul style="list-style-type: none"> <li>• enhance community awareness of events by developing a calendar, including cultural and gender/ sexuality and celebrations</li> <li>• Organize mental health presentations for the community</li> <li>• Solicit community involvement on the Wellness Committee</li> </ul>  | School  | Initial Calendar Fall 2023<br>On-going throughout the year |   |