

Interlake School Division: School Planning Report (2025/2026)

(Due to Superintendent’s Department: September 22, 2025)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	Teulon Collegiate	Principal:	Kristin Smith	Date (yyyy/mm/dd):	2025/06/30
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Planning Process:
Who was involved in the planning process? Students, staff, parent advisory committee
When will the plan be reviewed during the school year? Monthly at staff meeting and PAC meetings
How will progress be shared with Students/Staff/Families during the school year? Assemblies, Social Media, and quarterly newsletter

Looking Ahead:
In the next three (3) school years, we want to become a school that:
- This year, learning opportunities will become more ACCESSIBLE (<i>Every learner can and will learn, in their own ways, in their own time</i>) by: Creating inclusive environments where every student feels valued and supported. - This year, learning opportunities will become more EQUITABLE (<i>Every learner is valued and authentically represented in their education</i>) by: embedding diverse perspectives in learning, removing barriers to participation, ensuring equal access to resources, honoring each learner’s identity, and using data to address gaps in achievement and representation. - This year, learning opportunities will become more RESPONSIVE (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by: tailoring instruction to student interests and needs, incorporating ongoing feedback, adjusting learning experiences based on real-time data, and connecting curriculum to students’ lives and communities.

SCHOOL GOAL #1			
School Goal #1: To Increase student engagement across all grade levels by fostering inclusive, relevant, and responsive learning environments that promote active participation, amplify student voice, and build a strong sense of belonging.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☑	Equity ☑	Responsiveness ☑
Evidence used to determine School Goal #1: What evidence led you to select this goal? Attendance data (number of SIPs), Grade 12 exit interviews and student conversations, teacher feedback, correlation of term marks to final assessment marks			
Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal? Attendance data (number of SIPs), Grade 12 exit interviews and student conversations, teacher feedback, correlation of term marks to final assessment marks			
High Leverage Strategy 1.1: What is one strategy that will move you toward your goal? Increase communication with families (via quarterly newsletters) to understand and address barriers to attendance and engagement.			
Data Target for Strategy 1.1: Describe how your data will look if this strategy is successful. Increase in attendance and decrease in the number of SIPs. An increase in the number of families attending events and conferences at TCI.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:	Who will do it:	When will this happen:	
1.1. Quarterly newsletters that will include sharing of attendance data and family education around the importance of consistent attendance	Kristin	September, November, January, March, and May	
1.1. Increase opportunities for families to attend events at Teulon Collegiate with multiple methods of invitation	All staff	Ongoing	

High Leverage Strategy 1.2: What is one strategy that will move you toward your goal? Continue with implementing differentiated instruction and learning pathways that cater to student interests and learning styles.		
Data Target for Strategy 1.2: Describe how your data will look if this strategy is successful. Attendance data (number of SIPs), Grade 12 exit interviews and student conversations, teacher feedback, correlation of term marks to final assessment marks		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:	Who will do it:	When will this happen:
1.2. Develop a Professional Learning Network (PLN) model for professional development that emphasizes student growth and feedback, supports neurodiversity, integrates technology, and incorporates key initiatives such as the NAP, High-Quality Learning, and Student Engagement, while fostering teacher autonomy.	SST with teacher leaders	During PD days throughout the year
1.3. Create a student voice group to provide feedback on student interests, engagement, and perceptions of success.	Kristin and committee	September and meeting monthly

SCHOOL GOAL #2			
School Goal #2: To Develop and implement a continuum of skills across all grade levels to ensure consistent, progressive student growth in: numeracy, resiliency, stamina, career development and future planning.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #2: What evidence led you to select this goal? Exit interviews, student voice activity, staff conversation around consistency and academic/mindset preparedness			

Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal? Exit interviews, final evaluation marks, number of students attending post secondary		
High Leverage Strategy 2.1: What is one strategy that will move you toward your goal? Collaboratively map essential skills (in math, resiliency, stamina, and future planning) in all grades to ensure logical progression.		
Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful. Numeracy term grades will be closer to our final assessment marks, students will report feeling more prepared for final evaluations and future planning, teacher observation and feedback regarding student resiliency and growth mindset.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:
2.1.1: dedicated staff and group collaboration time to create continuum of numeracy skills, resiliency skills, and career and future planning	7/8 teachers, all math teachers, Life Skills teachers, Guidance and Admin	
2.1.2: Training teachers on My Blueprint and onboarding students	7/8 teachers, Essentials math teacher, Life Skills teachers, Guidance and Admin	Training August 19th and ongoing
High Leverage Strategy 2.2: What is one strategy that will move you toward your goal? Train teachers and start students on using My Blueprint (grades 7 to 12)		
Data Target for Strategy 2.2: Describe how your data will look if this strategy is successful. Students will report feeling more confident in making course selections and creating employment pathways		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:
2.2.1: have all grade 7/8 students and their families using My Blueprint by June	7/8 teachers with support from Guidance and Admin	Beginning in September and ongoing until June
2.2.2: Have a published continuum of skills in the areas of numeracy, resiliency, stamina, and career planning	7/8 teachers, Essentials math teacher, Life Skills teachers, Guidance and Admin	Completed by June

SCHOOL GOAL #3			
School Goal #3: This year, our school will enhance Indigenous education and create an inclusive environment that supports LGBTQ2S+ students and neurodiverse learners, measured by increased engagement, representation in curriculum, and positive feedback from our school community.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #3: What evidence led you to select this goal? Office visits, observations in classrooms around intolerance			
Data source(s) for School Goal #3: Which source(s) of data will you use to measure progress toward this goal? Office visits and observations			
High Leverage Strategy 3.1: What is one strategy that will move you toward your goal? PD on neurodiversity and the LGBTQS2+ community			
Data Target for Strategy 3.1: Describe how your data will look if this strategy is successful. Less office visits or recorded conversations with students around intolerances			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:		When will this happen:
3.1.1: Invite the Rainbow Resource Center in to present to staff and give them the confidence to correct unacceptable behaviours and language	SST and Admin		By the end of February
3.1.2: Form a committee to discuss spending of IAA and EKK grants to maximize benefits	Kristin		Committee formed by the end of September and then ongoing
High Leverage Strategy 3.2: What is one strategy that will move you toward your goal?			
Data Target for Strategy 3.2: Describe how your data will look if this strategy is successful.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.2:	Who will do it:		When will this happen:
3.2.1:			
3.2.2:			