

Interlake School Division: School Planning Report (2026/2027)

(Due to Superintendent’s Department: September 28, 2026)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	Teulon Collegiate	Principal:	Kristin Smith	Date (yyyy/mm/dd):	2026/09/21
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Planning Process:
Who was involved in the planning process? Staff, students, parents
When will the plan be reviewed during the school year? Monthly at Staff Meetings, PAC Meetings, Assemblies, and Student Voice Meetings
How will progress be shared with Students/Staff/Families during the school year? Newsletter, Assemblies, Staff Meetings, PAC Meetings, Community Report

Looking Ahead:
In the next three (3) school years, we want to become a school that:
- This year, learning opportunities will become more ACCESSIBLE (<i>Every learner can and will learn, in their own ways, in their own time</i>) by: creating inclusive environments where every student feels valued and supported. - This year, learning opportunities will become more EQUITABLE (<i>Every learner is valued and authentically represented in their education</i>) by: embedding diverse perspectives in learning, removing barriers to participation, ensuring equal access to resources, honoring each learner’s identity, and using data to address gaps in achievement and representation. - This year, learning opportunities will become more RESPONSIVE (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by: tailoring instruction to student interests and needs, incorporating ongoing feedback, adjusting learning experiences based on real-time data, and connecting curriculum to students’ lives and communities.

SCHOOL GOAL #1			
School Goal #1: By June 2027, Teulon Collegiate will intentionally and authentically infuse Indigenous perspectives, ways of knowing, and cultural practices across all subject areas and school experiences.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☐
Evidence used to determine School Goal #1: What evidence led you to select this goal? Misinformation heard from students and reflection by staff and Administrators on the rubrics from the Mamahtawisiwin document.			
Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal? Observations/conversations with students, attendance and participation in Indigenous experiential learning.			
High Leverage Strategy 1.1: What is one strategy that will move you toward your goal? We will work towards a more authentic infusion of Indigenous perspectives across all curricular and student service areas. We will make our learning visible.			
Data Target for Strategy 1.1: Describe how your data will look if this strategy is successful. All classes will be engaged in learning around Indigenous perspectives within their content areas. Participation in experiential learning experiences will increase, there will be visual evidence of learning in the building, and conversations with students will have less student misconceptions.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:	Who will do it:	When will this happen:	
1.1.1: We will have Elder Cheryl Alexander at TCI on a regular basis to support teachers with curriculum and to support students in small targeted groups.	Kristin Smith will arrange Teachers to access	Throughout the year	
1.1.2: All teachers have committed to building Indigenous teachings into a course with the support of Kathy Simcoe and Elder Cheryl Alexander	All teachers	Throughout the year	
1.1.3: Student service teachers will use the Universal Needs Resilience Assessment based on the Circle of Courage to better program and assess for students on their caseloads. The Circle of Courage assessments will help staff understand where students are lacking when assessing belonging, mastery, independence and generosity. From there, they can further determine and guide educators on how to encourage and improve areas to increase student's overall wellbeing and academic achievements.	SST	Throughout the year	

SCHOOL GOAL #2			
School Goal #2: By June 2027, Teulon Collegiate will foster a safe, caring, and engaging learning environment where all students feel a sense of belonging, develop confidence, and build the life skills necessary for successful transitions to high school, post-secondary education, training, employment, and community involvement.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☐	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #2: What evidence led you to select this goal? Attendance data, conversations with current students and recent alumni, Our School Survey data			
Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal? Attendance Data, Our School Survey, Alumni conversations			
High Leverage Strategy 2.1: What is one strategy that will move you toward your goal? Intentional enhancements to both the indoor and outdoor learning spaces, implementation of the school's Life Skills Continuum, integration of My Blueprint career and transition planning, and the consistent use of a co-created instructional rubric that defines high-quality teaching practices.			
Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful. Students will demonstrate increased engagement, self-awareness, independence, and preparedness for their future pathways.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:	
2.1.1: Indoor and outdoor spaces will be intentionally utilized to support student well-being, collaboration, and engagement	All Teachers	Throughout the year	
2.1.2: Staff will use the co-created instructional rubric to guide and reflect on effective teaching practices and promote engagement, inclusion, and student success.	All Teachers	Throughout the year	
2.1.3: Students participate in age-appropriate learning experiences aligned with the school's Life Skills Continuum.	All Teachers	Throughout the year	
2.1.4: Teachers support students in exploring My Blueprint and make a plan to have them update their career and transition plans regularly.	All Teachers	Throughout the year	

SCHOOL GOAL #3			
School Goal #3: By June 2027, Grade 7 and 8 students will demonstrate measurable growth in both reading and writing proficiency. 80% of students will meet or exceed their expected growth targets in reading and spelling. 80% of students will improve their writing proficiency by at least one level based on a common writing rubric.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☑	Equity ☑	Responsiveness ☑
Evidence used to determine School Goal #3: What evidence led you to select this goal? Teacher observation with current grade 7 students and conversations with Teulon Elementary in regards to literacy skills for current grade 6 students.			
Data source(s) for School Goal #3: Which source(s) of data will you use to measure progress toward this goal? Dibels (ORF and Maze), Words Their Way, and Cold Write data			
High Leverage Strategy 3.1: What is one strategy that will move you toward your goal? All grade 7/8 teachers will attend Divisional Literacy PD to strengthen how to assess students with common assessments and to learn how to use the data to guide instruction.			
Data Target for Strategy 3.1: Describe how your data will look if this strategy is successful. Student data will show steady growth in reading, writing, and spelling			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:	When will this happen:	
3.1.1: Dibels benchmark assessment and cold writes will be administered 3 times (once per term)	Grade 7/8 teachers	Once per term	
3.1.2: Students will use feedback and goal setting to improve writing performance	Grade 7/8 teachers	Once per term	
3.1.3: Outcomes will be clearly posted in all 7/8 classrooms so that learning targets are visible for students	Grade 7/8 teachers	Once per term	